

## **NOTIFICATION OF ENROLLMENT OPTIONS FOR 2021-2022 SCHOOL YEAR**

Parents and guardians of enrolled pupils have the option to enroll their child in in-person instruction or independent study for the 2021-2022 school year.

### **Conference**

Parents and guardians have the right to request a pupil-parent-educator conference to ask questions before making the decision about enrollment or disenrollment in the various options for learning. The conference may be conducted by telephone, videoconference or in-person. If you wish to request a conference for your pupil, please contact:

- Colusa High School – Ryan Vercruysse 458-2156 [rvercruysse@colusa.k12.ca.us](mailto:rvercruysse@colusa.k12.ca.us)
- Egling Middle School – Erika Lemenager 458-7631 [elemenager@colusa.k12.ca.us](mailto:elemenager@colusa.k12.ca.us)
- Burchfield Primary School – Vicki Wilson 458-5853 [vwilson@colusa.k12.ca.us](mailto:vwilson@colusa.k12.ca.us)

If you are considering independent study, please complete the Independent Study Request Form located on all district websites.

### **Procedures for Enrolling, Disenrolling and Reenrolling in Independent Study**

To enroll in independent study for the 2021-2022 school year, there must be an agreement in place for each pupil. The agreement must be signed by the pupil's parent, legal guardian, or caregiver. For pupils with exceptional needs, the pupil's individualized education program (IEP) must specifically provide for independent study before the pupil can begin participating.

If you wish to have your pupil return to in-person instruction during the school year, you may provide notice to the principal, and your pupil will be returned to in-person instruction no later than five instructional days after we receive the notice.

Pupils may reenroll in independent study at any time during the 2021-2022 school year by providing notice as provided below.

#### **Instructional Time that a Pupil Will Have Access to as Part of Independent Study**

For Transitional Kindergarten through 3rd grade, there will be a plan to provide pupils opportunities for daily synchronous instruction.

For grades 4 through 8, there will be a plan to provide opportunities for both daily live interaction and at least weekly synchronous instruction.

For grades 9 through 12, there will be a plan to provide opportunities for at least weekly synchronous instruction.

Live interaction means interaction between the pupil and the teacher, aide or other personnel and may include peers; this interaction may be in person, by internet or phone.

Synchronous instruction means classroom-style instruction, or small group, or one-on-one instruction delivered in person or by internet or phone and involving two-way communication between the pupil and teacher.